

WARE SHOALS HIGH
56 South Greenwood Avenue
Ware Shoals, South Carolina 29692

GRADES 7-12 Middle School

ENROLLMENT 643 Students

PRINCIPAL G. Alan Putz 864-456-7923

SUPERINTENDENT Fay S. Sprouse 864-456-7496

BOARD CHAIR Ed Farr 864-456-7496

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	21	23	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

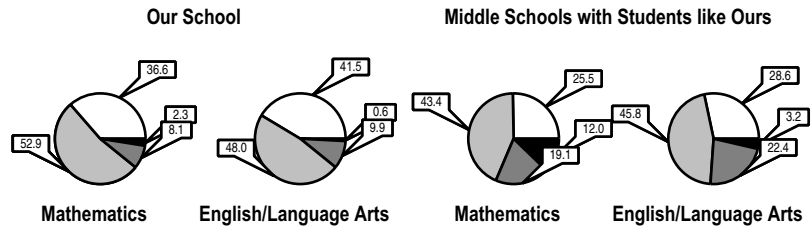
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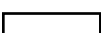
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	69	31
Percent satisfied with learning environment	66.7%	46.4%	61.3%
Percent satisfied with social and physical environment	86.7%	54.5%	61.3%
Percent satisfied with home-school relations	23.3%	83.3%	64.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	182	99.5	41.5	48.0	9.9	0.6	10.5	17.6
Gender								
Male	81	98.8	54.1	39.2	6.8	N/A	6.8	17.6
Female	101	100.0	30.5	55.8	12.6	1.1	13.7	17.6
Racial/Ethnic Group								
White	135	99.3	33.3	54.5	11.4	0.8	12.2	17.6
African-American	47	100.0	59.1	34.1	6.8	N/A	6.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	146	99.3	30.2	57.6	11.5	0.7	12.2	17.6
Disabled	36	100.0	90.6	6.3	3.1	N/A	3.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	182	99.5	40.8	48.5	10.1	0.6	10.7	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	182	99.5	40.1	49.1	10.2	0.6	10.8	17.6
Socio-Economic Status								
Subsidized meals	93	98.9	57.1	35.7	7.1	N/A	7.1	17.6
Full-pay meals	87	100.0	24.7	61.2	12.9	1.2	14.1	17.6

Mathematics								
All students	182	100.0	36.6	52.9	8.1	2.3	10.5	15.5
Gender								
Male	81	100.0	44.0	42.7	13.3	N/A	13.3	15.5
Female	101	100.0	29.5	62.1	4.2	4.2	8.4	15.5
Racial/Ethnic Group								
White	135	100.0	29.0	58.9	8.9	3.2	12.1	15.5
African-American	47	100.0	54.5	38.6	6.8	N/A	6.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	146	100.0	28.6	59.3	9.3	2.9	12.1	15.5
Disabled	36	100.0	71.9	25.0	3.1	N/A	3.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	182	100.0	35.9	53.5	8.2	2.4	10.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	182	100.0	35.7	53.6	8.3	2.4	10.7	15.5
Socio-Economic Status								
Subsidized meals	93	100.0	43.5	51.8	4.7	N/A	4.7	15.5
Full-pay meals	87	100.0	28.2	55.3	11.8	4.7	16.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	91	N/A	29.2	50.6	20.2	N/A	20.2
	Grade 8	108	N/A	36.4	47.7	14.0	1.9	15.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	98	99.0	52.2	38.9	7.8	1.1	8.9
	Grade 8	84	100.0	29.6	58.0	12.3	N/A	12.3

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	91	N/A	36.0	34.8	23.6	5.6	29.2
	Grade 8	108	N/A	43.0	43.0	10.3	3.7	14.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	98	100.0	42.9	45.1	8.8	3.3	12.1
	Grade 8	84	100.0	29.6	61.7	7.4	1.2	8.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 643)				
Students enrolled in high school credit courses (grades 7 & 8)	11.4%	Down from 13.4%	19.0%	14.4%
Retention rate	8.1%	Up from 5.0%	2.1%	2.3%
Attendance rate	93.0%	Down from 94.3%	95.4%	95.2%
Eligible for gifted and talented	9.7%	Up from 8.4%	17.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.7%	Down from 17.4%	14.5%	14.1%
Older than usual for grade	10.6%	Up from 6.4%	4.0%	4.9%
Suspended or expelled	5.3%	Down from 7.1%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	46.2%	Up from 38.5%	47.3%	47.1%
Continuing contract teachers	74.4%	Down from 87.2%	88.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Up from 80.3%	86.4%	84.3%
Teacher attendance rate	95.0%	Down from 95.8%	95.4%	95.0%
Average teacher salary	\$36,709	Up 0.3%	\$40,498	\$39,924
Prof. development days/teacher	10.9 days	Up from 6.2 days	10.1 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	22.9 to 1	Down from 24.7 to 1	22.0 to 1	21.0 to 1
Prime instructional time	86.4%	Down from 88.8%	89.4%	88.9%
Dollars spent per pupil*	\$7,141	Up 4.0%	\$5,728	\$5,854
Percent spent on teacher salaries*	48.6%	Down from 49.7%	62.2%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	84.5%	Up from 78.1%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ware Shoals Jr.-Sr. High School has had a very positive 2002-03 school year. Although we are not yet where we want to be academically, we have made gains and have a generally improving student attitude towards school. I believe that we are making improvements despite what the State school report card may show. With our small school population, it only takes 1-2 students to "skew any report out of whack", in either a favorable or unfavorable direction. I want to address some of our 2002-03 highlights below:

1. We were fortunate to have a teacher specialist work all school year with the middle school faculty. This work has helped to develop a sense of teamwork and camaraderie among this staff.
2. About 12 faculty members participated in a Best Practices staff development workshop that ran weekly from January to May.
3. Several of our faculty gained National Board Certification.
4. Many of our students excelled in various components of school life and included: S.A.T. Region Champ, our All A's & AB Honor rolls saw increasing numbers and increased numbers in both the BETA Club and the NHS.
5. Our Athletic teams, Cheerleaders and Band/Choral groups maintained a school wide high level of spirit all year long. Several of our teams entered regional competition and did very well.
6. Various school clubs and organizations took leadership roles in arranging for "theme" school wide activities. A "new" feeling has emerged here.

There are many more success stories that I could mention; however I want to look to the future and address some of the things in front of Ware Shoals High.

Probably the most notable change for 2003-2004 is that a new principal takes over at the middle school and a clean separation of the high school/middle school will exist. With continuing State budget problems, we have to really tighten up and watch every penny. The financial situation will play a huge role in what we can and cannot do in our schools. We may not be able to provide some of the "little extras" that we have come to enjoy. But this does not mean that our quality of services will falter, we will have to simply work harder and longer to accomplish our mission. As always, I want to extend an invitation to all parents to visit with us at the school. Our doors are always open and we look forward to working with you.

Despite the problems facing our school system, I am optimistic that with people working together, we will provide a quality experience for your children. Go Hornets!!!!!!!

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.